



- When did you contact the parent/guardian of the student who was believed to have been bullied? \_\_\_\_\_
- Date of when the principal met with the student who was believed to have been bullied: \_\_\_\_\_
- Date of when the principal contacted the parent/guardian of the student who was alleged to have bullied: \_\_\_\_\_

**Determination of Bullying:**

*Refer to the definition of bullying in policy JICK*

Behavior(s) had the effect of:

- \_\_\_\_\_ Physically harming a student or damaging a student’s property; or
- \_\_\_\_\_ Placing a student in reasonable fear of physical harm or damage to the student’s property

**OR**

Behavior(s) interfered with the rights of a student by:

- \_\_\_\_\_ Creating an intimidating or hostile educational environment for the student; or
- \_\_\_\_\_ Interfering with the student’s academic performance or ability to participate in or benefit from the services, activities or privileges provide by a school

\_\_\_\_\_ None of the above

Was the behavior related to the targeted student’s actual or perceived (as indicated in the description of the alleged incident on the Reporting Form):

- \_\_\_\_\_ Race/color
- \_\_\_\_\_ Sex
- \_\_\_\_\_ Sexual orientation (including gender identity and gender expression)
- \_\_\_\_\_ Religion
- \_\_\_\_\_ National origin/ancestry
- \_\_\_\_\_ Disability

If so;

- refer to Board policy ACAA: Harassment and Sexual Harassment of Students,
- include the SAU’s Affirmative Action Officer in this investigation, and
- if the behavior includes threats, violence, and/or property damage, it may be enforceable under the Maine Civil Rights Act and should be referred to local law enforcement.

\_\_\_\_\_  
Signature and title of investigator

Date: \_\_\_\_\_

If the investigator is not the school principal, copy to school principal on: \_\_\_\_\_

Date