

RSU 1 Gifted and Talented Screening Form

Dear Parents and Teachers,

Below is a survey to help us look at the learning styles, skills and attributes of your children. Please read over the survey, fill it out, and send it back to school. Thanks very much, and if you have any questions please don't hesitate to contact Lawrence Kovacs at Fisher-Mitchell School (443-8265) or lkovacs@rsu1.org. We look forward to working with you and your kids.

The meanings of the numbers in the scale below are: 0=Never, 1=Seldom, 2=Occasionally, 3=To a Considerable Degree, 4=Almost Always.

Student's
Name _____ School _____ Grade _____

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Teacher/Parent (circle one) _____
Date _____

Learning Characteristics

- | | | | | | |
|---|---|---|---|---|---|
| 1. Has a large or advanced vocabulary for age. | 0 | 1 | 2 | 3 | 4 |
| 2. Has a rapid recall of information. | 0 | 1 | 2 | 3 | 4 |
| 3. Learns easily and quickly, especially when interested. | 0 | 1 | 2 | 3 | 4 |
| 4. Has superior reasoning abilities, such as perceiving unusual relationships or making generalizations or understanding advanced concepts. | 0 | 1 | 2 | 3 | 4 |
| 5. Possesses a lot of information about a variety of subjects. | 0 | 1 | 2 | 3 | 4 |
| 6. Is inquisitive; asks unusual or higher level questions. | 0 | 1 | 2 | 3 | 4 |

Motivational Characteristics

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|---|---|---|---|---|---|
| 1. Can focus and become absorbed in topics of interest. | 0 | 1 | 2 | 3 | 4 |
|---|---|---|---|---|---|

2. Displays persistence in task completion, especially in areas of interest.	0	1	2	3	4
3. Strives toward perfection; is self critical.	0	1	2	3	4
4. Prefers to work independently in areas of interest and at that time requires little direction from teacher.	0	1	2	3	4
5. Is a high risk taker with ideas; speculates on outcomes, changes and differences.	0	1	2	3	4

Creativity Characteristics

1. Exhibits intellectual playfulness, likes to experiment with ideas.	0	1	2	3	4
2. Can combine two seemingly unrelated ideas or concepts.	0	1	2	3	4
3. Generates several solutions or alternatives to a problem or situation.	0	1	2	3	4
4. Enjoys or uses a keen sense of humor; sees humor in many situations.	0	1	2	3	4
5. Generates original ideas in writing or expression.	0	1	2	3	4

Behavioral Characteristics

1. Discovers the one example that is the exception to the rule.	0	1	2	3	4
2. When absorbed, is unaware that class, time, or the world exist.	0	1	2	3	4
3. Will maintain idea or principle despite peer pressure.	0	1	2	3	4
4. Becomes bored easily; daydreams or acts out to pass the time.	0	1	2	3	4
5. Responds to injustice with objection, or has trouble with rules that are not explained.	0	1	2	3	4

6. Can be overbearing to others; takes over space, people, ideas. **0** **1** **2** **3** **4**

7. Can use humor to disrupt the class or situation. **0** **1** **2** **3** **4**

How would you rate this student's capacity overall for success in the gifted and talented program? Check one.

Outstanding candidate Very good candidate Good candidate
 Not a good candidate

Additional Comments (strengths, limitations, work habits, concerns, etc.).